

SKILLSET LEARNING DATA & EVIDENCE

"Learning in the Mainstream"



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Best Practice Delivers Results!

SkillSet is a comprehensive approach to supporting schools that includes student-directed services and interventions, teacher-directed coaching and support, and administrative-directed support for school-wide change planning and implementation. Developed by Mainstream Development Educational Group (Mainstream), SkillSet partners with schools to remove the barriers that impede productive teaching and learning. SkillSet intentionally positions the entire learning community - from administration and school leaders, to teachers, students and parents - to be *at the “Ready”* to create an effective environment for academic excellence.

READINESS TO

ACT

The services provided in *Ready to Act* are administration-related planning and implementing activities (i.e. PARCC, SIG, Teacher Evaluation, Culture & Climate, etc.). Ready to Act also asks administrators to define deliverables for teachers and students in Ready to Teach and Ready to Learn. Mainstream coordinates closely with Administrators to design customized onsite training for teachers and emerging school leaders/administrators in the areas they determine necessary.

Our up-to-the-minute research-based workshops and personalized coaching produce tangible results. Through our partnership-based approach we develop long-term relationships with the schools we serve because they experience first-hand the value of the services we provide.

“As a new Principal I welcomed the support that was given to me in helping to lead my team in professional development workshops. My faculty and staff were very impressed with the training they received from the trainers and have been implementing some of the strategies in their classrooms! I know this will have an important impact on our students. Thank you so much for your help.” Mr. Ross, Principal- Hyde Park Academy High School

Learning in the Mainstream!

READINESS TO TEACH

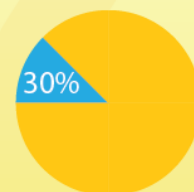
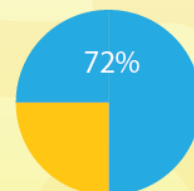
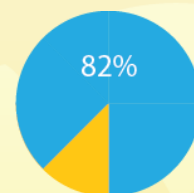
Readiness to Teach are the teacher-directed services provided through SkillSet. These include traditional workshop sessions and one-to-one coaching and mentoring. SkillSet provides coaching to teachers in the implementation of highly effective teaching practices such as Differentiation and Gradual Release.

Coaches work with teachers to design a strength-based Work Plan to implement classroom strategies that drive improvement change.

And it works!

When SkillSet is implemented with fidelity, teachers become more effective in the classroom.

- ▶ More than half (51%) of teachers were able to implement SkillSet practices with fidelity in the first year - resulting in an 82% improvement in literacy skills.
- ▶ 25% of the teachers partially implemented SkillSet, realizing a 72% growth in reading competencies.
- ▶ Students showed only a 30% growth in reading skills in those classrooms led by teachers who struggled with implementing SkillSet with fidelity.



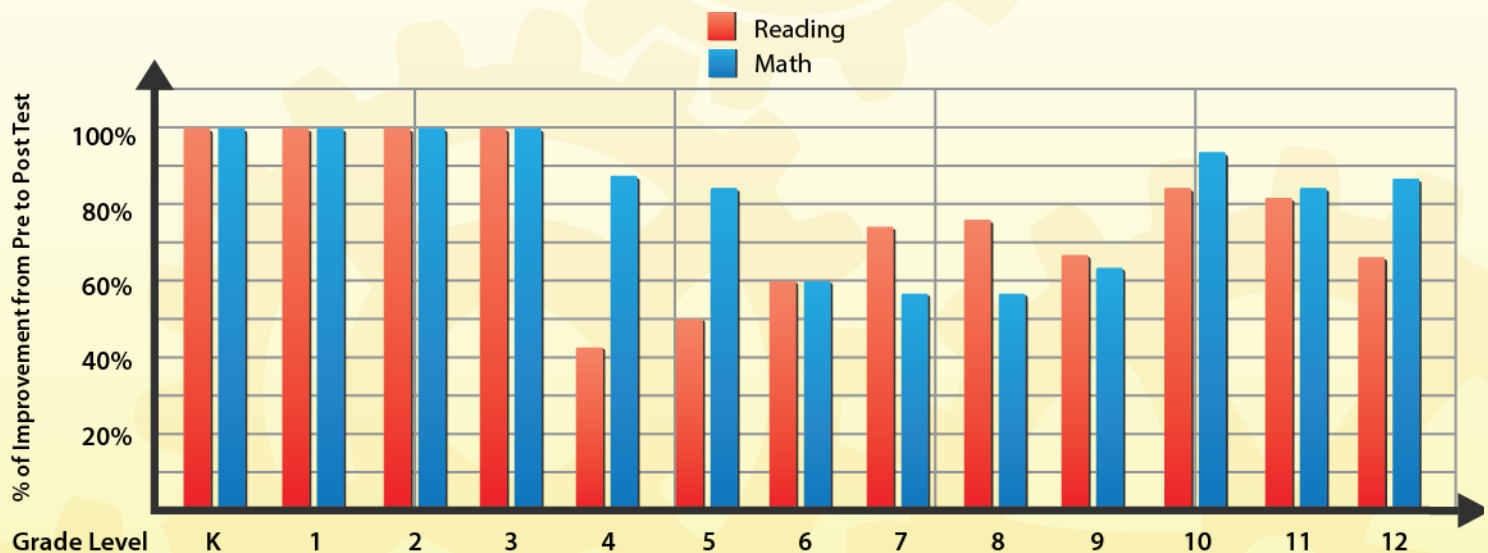
"The training in ACT Prep was fantastic. Our students showed significant improvement on ACT scores.

Our school-wide average increased!"

- Ms. Golliday – Former Assistant Principal, Crane High School

READINESS TO LEARN

Readiness to Learn are the student-directed services provided through SkillSet. These services take the form of ACT Prep (grades 6-12) and Tutoring (grades K-12) using a proprietary service delivery strategy developed by Mainstream. What follows is the grade-level breakdown of the aggregate results of Mainstream's *Ready to Learn* programs.



- ❖ Students in kindergarten through grade 3 showed the greatest gains, with 100% improving from pre- to post-test in both reading and math.
- ❖ Mainstream's students in grades 4 through 6 demonstrated gains in reading: 43% of 4th graders, 50% of 5th graders, and 60% of 6th graders improved. Gains in math were higher for 4th and 5th grades: 86% and 83% respectively. And, 60% of 6th graders improved.
- ❖ Students in grades 7 through 9 demonstrated higher rates of improvement in reading. For this population, 72% of 7th graders, 77% of 8th graders, and 67% of 9th graders improved from pre- to post-test. In math, 57% of 7th graders, 58% of 8th graders, and 63% of 9th graders showed improvement.
- ❖ Reading score improvements were impressive among 10th and 11th grade students: 84% and 81% improvement respectively. Among 12th graders, 68% showed post-test gains in reading; however, 19% of 12th graders had scores of 85% or higher at pre-test, and their scores remained the same at post-test. Improvement in math scores was most pronounced among high school students: 95% of 10th graders, 85% of 11th graders, and 84% of 12th graders.